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| Question | Answer | Marks | AO Element | Notes |
| :---: | :--- | :---: | :---: | :---: |
| 1 | melting / ice melts / ice goes <br> from solid to liquid | $\mathbf{1}$ |  |  |
|  | any four from: <br> -in solid particles regularly <br> arranged <br> -in solid particles arranged in <br> fixed position / cannot move <br> - particles in solid absorb energy <br> - particles (in solid) vibrate more <br> /particles start to move when <br> heated <br> - forces between particles (in <br> solid) broken <br> - particles in liquid slide over <br> each other / move <br> - particles in liquid not regularly <br> arranged | 4 |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | any four from: <br> - particles in the liquid slide over each other / move slowly / restricted movement <br> - particles in the liquid not regularly arranged / randomly arranged <br> - particles close together in liquid <br> - in the gas particles arranged randomly / are anywhere <br> - in the gas particles move from place to place / move freely / move fast <br> - particles far apart in the gas | 4 |  |  |  |
| 3 | any four from: <br> - in solid particles regularly arranged; <br> - in solid particles arranged in fixed position / cannot move or vibrate; <br> - particles close together in solid; <br> - particles in liquid slide over each other / move; <br> - particles in liquid not regularly arranged; <br> - particles close together in liquid; | 4 |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | liquids / water have particles close together / touching | 1 |  |  |  |
|  | gases / helium have particles far apart / room between gas particles / more space between gas particles | 1 |  |  |  |
|  | volume of liquid does not decrease / liquid not compressed / liquid not squeezed / plunger does not move | 1 |  |  |  |
|  | volume of gas decreases / gas compressed / plunger moves | 1 |  |  |  |
| 5 | krypton | 1 |  |  |  |
| 6 | liquid | 1 |  |  |  |
| 7 | liquid | 1 |  |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: |
|  | particles close together | 1 |  |  |  |
|  | particles randomly arranged / no fixed arrangement / irregular arrangement | 1 |  |  |  |
| 8 | Any 3 of: <br> - diffusion <br> - (bulk) movement of particles from high to low concentration <br> - particles are in constant motion <br> - (movement of particles is) <br> random <br> - bromine particles spread <br> (throughout the solvent particles) <br> / bromine particles mix up (with <br> solvent) | 3 |  |  |  |
|  | liquid | 1 |  |  |  |
| 9 | particles close together / touching | 1 |  |  |  |

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| Question | Answer | Marks | AO Element | Notes | Guidance |
| :---: | :--- | :---: | :---: | :---: | :---: |
|  | particles randomly arranged /no <br> fixed arrangement | $\mathbf{1}$ |  |  |  |
| 10 | Any three of: <br> - movement of particles <br> - diffusion <br> - particles collide with each other <br> /particles bounce off each other <br> - spreading out of particles <br> - random (movement of <br> particles) <br> -(particles move) from higher to <br> lower concentration | $\mathbf{3}$ |  |  |  |
| 11 | $\mathbf{2}$ |  |  |  |  |

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| Question | Answer | Marks | AO Element | Notes | Guidance |
| :---: | :--- | :---: | :--- | :--- | :--- |
| 12 | any three of: <br> - evaporation / molecules <br> escape from surface of ammonia <br> -difusion <br> - molecules in (constant) <br> movement / molecules collide <br> - (movement of) molecules is <br> random / in every direction <br> - molecules spread out / <br> molecules mix <br> -(molecules spread) from higher <br> concentration to lower <br> concentration <br> $-($ smell occurs when) molecules <br> hit (the sensory cells in) the <br> nose | $\mathbf{3}$ |  |  |  |
| 13 | A: freezing (1) <br> B: condensing / condensation <br> (1) | $\mathbf{2}$ |  |  |  |
| 14 | A: melting (1) <br> B: condensing / <br> condensation (1) | $\mathbf{2}$ |  |  |  |
| 15 | increasing the pressure <br> decreases the <br> volume/decreasing the pressure <br> increases the volume/the higher <br> the volume, the lower the <br> pressure | $\mathbf{1}$ |  |  |  |

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| Question | Answer | Marks | AO Element | Notes | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 16 | idea of solid turning (directly) to gas | 1 |  |  |  |
| 17 | $\begin{aligned} & \mathbf{P}=\text { melting (1) } \\ & \mathbf{Q}=\text { condensing / condensation } \end{aligned}$ (1) | 2 |  |  |  |
| 18(a) | U | 1 |  |  |  |
| 18(b) | T | 1 |  |  |  |
| 18(c) | S | 1 |  |  |  |
| 18(d) | R | 1 |  |  |  |
| 19 | arrangement: in layers/regular/lattice (1) motion: (only) vibrating (1) | 2 |  |  |  |
| 20 | goes (directly) from solid to vapour / gas (without liquid state being formed) | 1 |  |  |  |
| 21(a) | (boiling point) increases | 1 |  |  |  |
| 21(b) | any value between -8 and -80 $\left({ }^{\circ} \mathrm{C}\right)$ inclusive of these values | 1 |  |  |  |

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| Question | Answer | Marks | AO Element | Notes | Guidance |
| :---: | :--- | :---: | :--- | :--- | :--- |
| 21 (c) | arrangement: <br> irregular/random/no particular <br> arrangement (1) <br> separation: close <br> together/touching (1) | $\mathbf{2}$ |  |  |  |
| 22 | sublimation | D - sublimation | 1 |  |  |
| 23 | C - The sugar cube dissolves <br> and its molecules diffuse. | 1 |  |  |  |
| 24 | B | 1 |  |  |  |
| 26 | B | 1 |  |  |  |
| 27 | C | 1 |  |  |  |
| 28 | D- Molecules in bromine and air <br> moved randomly. | 1 |  |  |  |
| 29 | C - The molecules spread <br> further into the air. | 1 |  |  |  |
| $30($ a) | (anhydrous) cobalt chloride | 1 |  |  |  |
| 2 | graphite |  |  |  |  |

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| Question | Answer | Marks | AO Element | Guidance |  |
| :---: | :--- | :---: | :---: | :---: | :---: |
| $30(c)$ | calcium oxide | 1 |  | Notes |  |
| $30(\mathrm{~d})$ | aluminium | 1 |  |  |  |
| $30(\mathrm{e})$ | ceramic | $\mathbf{1}$ |  |  |  |
| 31 | liquid: <br> particles sliding over each other <br> /particles moving slower than in <br> gas (1) <br> particles close together / <br> particles touching (1) <br> gas: <br> particles moving rapidly / <br> particles moving randomly (1) <br> particles far apart (1) |  |  |  |  |

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| Question | Answer | Marks | AO Element | Notes | Guidance |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 32 | 1 mark each for any three of: <br> - evaporation / molecules <br> escape from aqueous ammonia <br> - diffusion <br> - molecules in (constant) <br> movement / molecules collide <br> -(movement of) molecules is <br> random / in every direction <br> -molecules spread out / <br> molecules mix <br> -(molecules spread) from higher <br> concentration to lower <br> concentration <br> -(ammonia) molecules react <br> with litmus | 3 |  |  |  |
| 33 | 4 |  |  |  |  |
| solid: <br> particles (only) vibrating (1) <br> particles close together / <br> particles touching (1) <br> gas: <br> particles moving rapidly / <br> particles moving randomly (1) <br> particles far apart (1) |  |  |  |  |  |

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| Question | Answer | Marks | AO Element | Notes | Guidance |
| :---: | :--- | :---: | :--- | :--- | :--- |
| 34 | solid: <br> particles arranged regularly / <br> particles ordered (1) <br> particles touching / particles <br> close together (1) <br> liquid: <br> particles arranged irregularly / <br> particles randomly arranged <br> (1) <br> particles close together / <br> particles touching (1) | $\mathbf{4}$ |  |  |  |
| 35(a) | neutralisation |  |  |  |  |
| 35(b) | 1 mark each for any three of: <br> $\infty$ evaporation / molecules <br> escape from surface of the <br> liquids <br> n diffusion <br> molecules in (constant) <br> movement / molecules collide <br> (movement of) molecules is <br> random / in every direction <br> $\infty$ molecules spread out / <br> molecules mix <br> (molecules spread) from <br> higher concentration to lower <br> concentration <br> $\infty$ molecules react (when they <br> collide) | $\mathbf{3}$ |  |  |  |

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| Question | Answer | Marks | AO Element | Notes | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 36 | liquid: <br> particles not arranged regularly/particles randomly arranged/irregular arrangement (1) <br> particles sliding over each other/particles moving randomly (1) <br> gas: <br> particles not arranged regularly / particles arranged irregularly / particles randomly arranged (1) <br> particles moving fast/particles moving randomly/particles moving in any direction (1) | 4 |  |  |  |
| 37(a) | solid (1) <br> $100^{\circ} \mathrm{C}$ is lower than the melting point/the melting point is higher than $100^{\circ} \mathrm{C}$ (1) | 2 |  |  |  |
| 37(b) | The melting point of impure $\mathbf{S}$ is below $159^{\circ} \mathrm{C}$ and the boiling point is above $200^{\circ} \mathrm{C}$. | 1 |  |  |  |

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| Question | Answer | Marks | AO Element | Notes | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 38 | increasing the temperature increases the volume/volume proportional to temperature | 1 |  |  |  |
| 39 | solid: <br> particles touching/particles close together (1) <br> particles (only) vibrating / not moving from place to place (1) gas: <br> particles far apart (1) <br> particles moving fast/particles moving randomly/particles moving in any direction (1) | 4 |  |  |  |
| 40(a) | arrow under the ceramic boat | 1 |  |  |  |
| 40(b) | direct change from solid to gas (without any liquid state forming) | 1 |  |  |  |
| 40(c) | any two from: <br> - (hot iron(III) chloride is a) <br> vapour / gas <br> - flask is cooler <br> - so iron(III) chloride goes from vapour to solid (where flask cooler) | 2 |  |  |  |

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| Question | Answer | Marks | AO Element | Notes | Guidance |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 40(d) | idea of one substance forming <br> two or more substances | $\mathbf{1}$ |  |  |  |
|  |  |  |  |  |  |
| [Total: 104] |  |  |  |  |  |

